School District of Pittsville

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Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood Director of Special Education and Pupil Services May 9, 2022

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships. **Our Mission:** Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

ACCESS test results for English language learners were made available. This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores. These scores help inform classroom instruction and assessment, monitor student progress annually, and establish when multilingual learners have attained English proficiency.

Indicator 14 is an unduplicated, hierarchical count of the activities that students participate in within one year after exiting their postsecondary education placement. Eligible student outcomes include: being enrolled in higher education or another post-secondary education, training program, or competitively employed within one year of leaving high school. We are in an elective year for the Indicator 14 survey. I will be contacting our 2021 graduates to discuss further education and competitive employment that they have experienced since transitioning from high school to adult life.